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AGMU - MSW

Summary of Assessment Data

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1-1. Elena es una trabajadora social quien se ha dado cuenta de que otro trabajador social, compañero de trabajo, ha comenzado a actuar de forma poco ética. Consulta a su supervisor, quien le aconseja enérgicamente que intervenga ya que tiene una responsabilidad con respecto a \_\_\_\_.

- i. La sociedad
- j. Ella como profesional
- k. Sus colegas**
- l. La agencia

**Program Options:**

*Select One:*

- The program has only one (1) option.
- Our response/compliance plan is the same for all program options.
- Our response/compliance plan differs between program options in the following ways:

**Accreditation Standard 4.0.2:** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

1. *Compliance Statement:* Narrative provides the program's most recent year of summary data and outcomes for the assessment of each of the identified competencies for each program option.

The data and results analyzed belong to the 2023-2024 academic year. In summary, the results suggest that students Achieved the minimum required competency in all 9 competencies using the two instruments that were employed for measurement.

2. *Compliance Statement:* Narrative specifies the percentage of students achieving program benchmarks for each program option.

The data and results analyzed belong to the 2023-2024 academic year. In summary, the results suggest that students achieved the 100 % program benchmarks for each program option. See below tables.

**Generalist Assessment Outcomes for the Online Program Option 1**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N= 100_)	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4:100% Behavior 5: 100%	91%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	81%		
Competency 2: Engage Diversity and	80% of students will demonstrate competence	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100%	84%	Yes

Difference in Practice	inclusive of 2 or more measures		Behavior 3: 100%		
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	<u>67</u> %		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100%	<b>87%</b>	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	73%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior1: 100% Behavior 2: 100% Behavior 3: 100%	<b>93%</b>	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	85%		

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	91	Yes
		Measure 2: Students must score a minimum of 4 out of 5 points.	81%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of 5 points.	Behavior 1: 100% Behavior 2: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of 5_ points.	76%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	90 %	Yes

		Measure 2: Students must score a minimum of _ out of _ points.	79%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	86%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	72%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	88%	Yes

		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	75%		

**Generalist Assessment Outcomes for the Social Work Program Option 2: Metro Orlando Campus**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N=100)	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	91%	Yes
		Measure 2: Students must score a minimum of 4 out of 5 points.	81%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	86%	Yes



		Measure 2: Students must score a minimum of 4_ out of 5_ points.	71%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100%	96%	Yes
		Measure 2: Students must score a minimum of 4 out of 5_ points.	91%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	85%	Yes
		Measure 2: Students must score a minimum of 4 out of 5_ points.	69%		

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	90%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	79%		
Competency 6: Engage with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100%	91%	Yes
		Measure 2: Students must score a minimum of 4 out of 5 points.	81 %		
Competency 7: Assess Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	87%	Yes

		Measure 2: Students must score a minimum of 4_ out of 5 points.	74%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	75%		
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80% of students will demonstrate competence inclusive of 2	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	91%	Yes

Organizations , and Communities	or more measures		Behavior 4: 100%		
		Measure 2: Students must score a minimum of _4 out of 5_ points.	_81_%		

**Generalist Assessment Outcomes for the Social Work Program Option 3: South Florida Campus**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N= 100)	Percent Achieving Competency	Competenc y Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	92%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	83%		

Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	88%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	75%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100%	90%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	80%		
Competency 4: Engage In Practice-informed Research and Research-	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	89%	Yes

informed Practice		Measure 2: Students must score a minimum of _4 out of _5 points.	78%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of 5_ points.	76%		
Competency 6: Engage with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100%	87%	Yes
		Measure 2: Students must score a minimum of 4 out of 5 points.	74 %		

Competency 7: Assess Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	89%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5 points.	78%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	76%		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	88%	Yes
		Measure 2: Students must score a minimum of <u>  </u> out of <u>  </u> points.	<u>85</u> %		

**Generalist Assessment Outcomes for the Social Work Program Option 4: Tampa Bay Campus**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N=100)	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88% Behavior 5: 88%	88%	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	87%		



Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88%	94%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 88% Behavior 2: 88%	87%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	85%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 88% Behavior 2: 88 % Behavior 3: 88 %	82%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	78%		

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1:88 % Behavior 2: 88% Behavior 3: 88%	89%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	90%		
Competency 6: Engage with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 88% Behavior 2: 88%	87%	Yes
		Measure 2: Students must score a minimum of 4 out of 5 points.	86 %		
Competency 7: Assess Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88%	92%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5 points.	96%		

Competency 8: Intervene with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of 4 out of 5 points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88% Behavior 5: 88%	83%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	77%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations , and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88%	90%	Yes
		Measure 2: Students must score a minimum of _ out of _ points.	_89_%		

**Specialized Assessment Outcomes for the Online Program Option One  
Area of Specialized Practice**

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Outcome Measure Benchmark (Minimum Score)</b>	<b>Percent Attaining (N=100)</b>	<b>Percent Achieving Competency</b>	<b>Competency Benchmark Met?</b>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 88% Behavior 5: 100% Behavior 6: 100% Behavior 8: 100% Behavior 9: 100% Behavior10: 100%	94%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	90_ %		

Competency 2: Engage Diversity and Difference in Practice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4_ out of _5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	98%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5_ points.	95%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 88% Behavior 2: 100% Behavior 3: 100%	88%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5_ points.	80%		
Competency 4: Engage In Practice-informed Research and Research-	80% of students will demonstrate competence by meeting the outcome	Measure 1: Students must score a minimum of _4_ out of 5_ points.	Behavior 1: 88% Behavior 2: 100% Behavior 3: 100%	91 %	Yes

informed Practice	measure benchmarks.	Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	86%		
Competency 5: Engage in Policy Practice	80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 88%	93%	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	90%		
Competency 6: Engage with [Individuals, Families, Groups, Organizations , and/or Communities]	<u>80</u> _% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 75% Behavior 3: 100% Behavior 4: 100%	91%	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	88%		

Competency 7: Assess [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	94%	Yes
		Measure 2: Students must score a minimum of _ out of _ points.	87%		
Competency 8: Intervene with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	96 %	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	92%		
Competency 9: Evaluate Practice with [Individuals, Families, Groups,	_80_% of students will demonstrate competence by meeting the outcome	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	95%	Yes

Organizations , and/or Communities]	measure benchmarks.				
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**Specialized Assessment Outcomes for the Metro Orlando Campus Program Option 2  
Area of Specialized Practice**

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Outcome Measure Benchmark (Minimum Score)</b>	<b>Percent Attaining (N=100)</b>	<b>Percent Achieving Competency</b>	<b>Competency Benchmark Met?</b>
Competency 1: Demonstrate Ethical and Professional Behavior	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100% Behavior 6: 100% Behavior 7: 100% Behavior 8: 100% Behavior 9: 100%	85%	Yes



			Behavior 10: 100%		
		Measure 2: Students must score a minimum of _4 out of _5 points.	_70_%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	90%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	80%		
Competency 3: Advance Human Rights and Social, Economic, and	_80_% of students will demonstrate competence by meeting the outcome	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 88% Behavior 3: 88%	83%	Yes

Environmenta I Justice	measure benchmarks.	Measure 2: Students must score a minimum of _4 out of _5 points.	73%		
Competency 4: Engage In Practice- informed Research and Research- informed Practice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88%	87 %	Yes
		Measure 2: Students must score a minimum of 4_ out of 5_ points.	86%		
Competency 5: Engage in Policy Practice	80__% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88%	82%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	75%		
Competency 6: Engage with [Individuals, Families, Groups,	_80_% of students will demonstrate competence by meeting the outcome	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	87%	Yes

Organizations , and/or Communities]	measure benchmarks.		Behavior 4: 100%		
		Measure 2: Students must score a minimum of _4 out of _5 points.	73%		
Competency 7: Assess [Individuals, Families, Groups, Organizations , and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _ out of _ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	90%	Yes
		Measure 2: Students must score a minimum of _ 4out of _5 points.	80%		
Competency 8: Intervene with [Individuals, Families, Groups, Organizations , and/or Communities]	80__% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	94%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5_ points.	88%		

Competency 9: Evaluate Practice with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1:100% Behavior 2: 100% Behavior 3: 100%	90%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	80%		

**Specialized Assessment Outcomes for the [South Florida Campus] Program Option 3**  
**Area of Specialized Practice**

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Outcome Measure Benchmark (Minimum Score)</b>	<b>Percent Attaining (N=100)</b>	<b>Percent Achieving Competency</b>	<b>Competency Benchmark Met?</b>
Competency 1: Demonstrate Ethical and Professional Behavior	_80% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100% Behavior 6: 100%	88%	Yes

			Behavior 7: 100% Behavior 8: 100% Behavior 9: 100% Behavior 10: _100_%		
		Measure 2: Students must score a minimum of _ out of _ points.	_75_%		
Competency 2: Engage Diversity and Difference in Practice	80__% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	98%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	95%		
Competency 3: Advance Human Rights and	_80_% of students will demonstrate competence	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 100%	88%	Yes

Social, Economic, and Environmental Justice	by meeting the outcome measure benchmarks.		Behavior 3: 100%		
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	75%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	<u>80</u> % of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	98 %	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	95%		
Competency 5: Engage in Policy Practice	80__% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	98%	Yes

		Measure 2: Students must score a minimum of 4_ out of _5 points.	95%		
Competency 6: Engage with [Individuals, Families, Groups, Organizations , and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	75%		
Competency 7: Assess [Individuals, Families, Groups, Organizations , and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	97%	Yes
		Measure 2: Students must score a minimum of 4_ out of _5 points.	93%		

Competency 8: Intervene with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	94%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	88%		
Competency 9: Evaluate Practice with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	88%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	75%		

**Specialized Assessment Outcomes for the Tampa Bay Campus Program Option 4**

**Area of Specialized Practice**

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Outcome Measure Benchmark (Minimum Score)</b>	<b>Percent Attaining (N= 100)</b>	<b>Percent Achieving Competency</b>	<b>Competency Benchmark Met?</b>
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Competency 1: Demonstrate Ethical and Professional Behavior	_80% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 100% Behavior 4: 88% Behavior 5: 88% Behavior 6: 100% Behavior 7: 100% Behavior 8: 100% Behavior 9: 88% Behavior 10: 100%	82%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5_ points.	70%		
Competency 2: Engage Diversity and Difference in Practice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of 5_ points.	Behavior 1: 100% Behavior 2: 88% Behavior 3: 100% Behavior 4: 88%	90%	Yes
		Measure 2: Students must score a minimum of 4_ out of 5_ points.	85%		

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of _4 out of _5 points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 88%	82%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	75%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 82% Behavior 2: 82% Behavior 3: 82%	84%	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	86%		
Competency 5: Engage in Policy Practice	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 88% Behavior 2: 100% Behavior 3: 88% Behavior 4: 100%	95%	Yes

		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	95%		
Competency 6: Engage with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 88% Behavior 4: 100%	95%	Yes
		Measure 2: Students must score a minimum of <u>  </u> out of <u>  </u> points.	92%		
Competency 7: Assess [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of <u>4</u> out of <u>5</u> points.	Behavior 1: 100% Behavior 2: 88% Behavior 3: 88% Behavior 4: 88%	82%	Yes
		Measure 2: Students must score a minimum of <u>4</u> out of <u>5</u> points.	73%		

Competency 8: Intervene with [Individuals, Families, Groups, Organizations, and/or Communities]	_80_% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of _5 points.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	100 %	Yes
		Measure 2: Students must score a minimum of _4 out of _5 points.	100%		
Competency 9: Evaluate Practice with [Individuals, Families, Groups, Organizations, and/or Communities]	80__% of students will demonstrate competence by meeting the outcome measure benchmarks.	Measure 1: Students must score a minimum of 4_ out of 5_ points.	Behavior 1: 88% Behavior 2: 88% Behavior 3: 100%	81%	Yes
		Measure 2: Students must score a minimum of _4 out of 5_ points.	70%		

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**[*Ana G Mendez University*] MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

### Program Option 1: Online

<b>Assessment Measure #1: Field Instrument SWGR 555</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 670</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Once a semester
Who assessed student competence:	SWGR 555 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	81%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 2: Engage Diversity and Difference in Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	67%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	72%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	85%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	81%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	76%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	79%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	72%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%

**Program Option 2: Metro Orlando Campus**

<b>Assessment Measure #1: Field Instrument SWGR 555</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 670</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 555 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	81%
<b>Competency 2: Engage Diversity and Difference in Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	71%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	91%



Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	69%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	79%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	81%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	74%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	81%

### Program Option 3: Tampa Bay

<b>Assessment Measure #1: Field Instrument SWGR 555</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 670</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 555 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	87%
<b>Competency 2: Engage Diversity and Difference in Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	78%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	90%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	86%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	96%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	77%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	89%

**Program Option 4: South Florida**

<b>Assessment Measure #1: Field Instrument SWGR 555</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 670</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 555 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	83%
<b>Competency 2: Engage Diversity and Difference in Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	78%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	76%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	74%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	78%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	76%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: Clinical Practice

#### Program Option1 : Online

<b>Assessment Measure #1: Field Instrument SWGR 665</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 671</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 665 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	90%
<b>Competency 2: Engage Diversity and Difference in Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	95%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	86%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	90%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	88%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	87%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	92%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
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**Program Option 2: Metro Orlando**

<b>Assessment Measure #1: Field Instrument SWGR 665</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 671</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 665 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	70%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%



Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	73%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	86%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	73%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	88%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	80%

**Program Option 3:Tampa**

<b>Assessment Measure #1: Field Instrument SWGR 665</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 671</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 665 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	65%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	86%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	95%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	92%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	73%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	70%

**Program Option 4: South Florida**

<b>Assessment Measure #1: Field Instrument SWGR 665</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Placement Final semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Students pass if they score 80 % or higher
<b>Assessment Measure #2: Comprehensive Exam SWGR 671</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	One as semester
Who assessed student competence:	SWGR 665 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students pass if they score 70 % or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	95%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	95%
<b>Competency 5: Engage in Policy Practice</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	95%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	75%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	93%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	93%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures)	88%