



AGM
ANA G. MÉNDEZ
UNIVERSITY

ADDENDUM

2023-2024 Academic Catalog and Student Handbook,
Volume II

The following addendum reflects additions, changes, and deletions to the 2023-2024 AGMU's Academic Catalog and Student Handbook Volume II, effective May 15, 2024.

Contents

Pages 19, 2023-2024 Academic Registration Calendar PT82 and PT14 – Summer 2024	2
Pages 22, 2023-2024 Academic Registration Calendar PT14 – Summer 2024	2
Pages 191, Nursing Academic Programs.....	2
Pages 192, Associate of Science in Nursing	2

Main Campus-Online Spanish

- Elimination of 7/1-2024-7/6/2024 from the Holiday/University Recess

Ground Campuses and Main Campus-Online English

- Elimination of 7/1-2024-7/6/2024 from the Holiday/University Recess

Addition – Statement of Candidacy for Metro Orlando Campus:

The following information applies to the Associate of Science in Nursing, and Doctor of Nursing Practice programs at the Metro Orlando campus:

Effective May 15, 2024, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on May 15, 2026.

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400

Atlanta, GA 30326

(404) 975-5000

<http://www.acenursing.com/candidates/candidacy.asp>

Update the Program Description to reflect the correct hands-on laboratory, clinical and simulation hours.

The Associate of Science in Nursing degree prepares the students to meet the requirements for the NCLEX-RN examination by the National Council of State Board of Nursing (NCSBN) and meets the standards of the Florida Board of Nursing. This program's mission is to contribute to the health and quality of life of a multicultural society, through academic excellence and offerings that meet the needs of society in general, thus, expanding students' personal, professional, ethical, and social growth. Its commitment is to excellence in education, integration of technology, development of specific skills, and the use of information systems and teamwork, through an interdisciplinary health teamwork approach. It promotes the development of the teaching-learning process through critical thinking, clinical judgement, decision making, problem-solving, and collaborative teamwork. These skills are within the context of the ethical-legal aspects of professional relations, and the value of life, health, and dignity of the whole person. The curriculum consists of 67 credits and 510 hours of hands-on laboratory, clinical and simulation hours.