

Doctor of Education with specialization in Curriculum, Teaching and Learning Environments

Credits: 60

Program Description

The Doctoral program in Education with specialization in Curriculum, Teaching and Learning Environments has the purpose to prepare a professional with the theoretical and practical knowledge that will allow students to apply the principles and foundations of the curriculum in the design, implementation and evaluation of educational programs. The learning environments in this doctoral program provide an approach to the curricular aspects that affect the training of the curriculum specialist in the selected study environment.

Program Outcomes

1. Analyze teaching and learning practices, occupational trends and their instructional implications to develop strategic plans that influence teaching, learning and assessment for diverse school communities.
2. Design systems that develop, implement and monitor processes to improve student learning, personnel capacity, learning environments and evaluation of teaching and learning.
3. Formulate strategic plans, goals and change efforts in a school or organizational setting to align to the collective district/organizational vision/mission statement.
4. Develop procedures for working relationships to define, formulate or adjust district policies to meet state and federal requirements, constitutional provisions, and standards of regulatory agencies.
5. Effectively articulate and promote the district/organizational purpose and priorities to internal and external entities.
6. Analyze systems or processes for gathering, analyzing and using data for decision-making to support reaching logical conclusions and making quality decisions for organizational improvement.
7. Develop strategic plans for evaluation and development of all personnel.
8. Implement a value system and promote ethical practices at all levels within district/organization to provide equity of opportunity.
9. Complete a Dissertation in Practice (DiP) to examine and address a current problem in the field.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.



Doctor of Education with specialization in Curriculum, Teaching and Learning Environments

60 credits

Social Context of Education Component (Select 3 courses – 9 credits)			
Course	Title	Credits	Prerequisites
EDUC 714	Historical and Philosophical Perspectives in Education	3	
EDUC 715	Social, Cultural and Political Dimensions of Educational Organizations	3	
EDUC 716	Contemporary Problems and Issues	3	
EDUC 717	Legal Issues in Education	3	
EDUC 718	Ethics and Education	3	
TOTAL		9	
Specialization Courses			
Teaching			
Course	Title	Credits	Prerequisites
EDUC 812	Teaching, Learning, and Cognition	3	
EDUC 813	Models and Styles of Teaching and Learning	3	EDUC 812
EDUC 809	Instructional Systems Design	3	EDUC 814
EDUC 805	Instructional Leadership	3	
Curriculum			
EDUC 814	Curriculum Theory and Design	3	
EDUC 815	Curriculum Planning and Development	3	EDUC 814, EDUC 809
EDUC 803	Evaluation of Instructional Programs: Theory and Application	3	EDUC 805
TOTAL		21	
Learning Environments (Must select one of the track-9 credits)			
Course	Title	Credits	Prerequisites
Environment: Special Education			
EDUC 816	Creating Learning Environments for Diverse Students	3	
EDUC 817	Behavior Modification in the Classroom	3	
EDUC 818	Early Identification of At-Risk Students	3	
Learning Environment: Second Language Acquisition			
EDUC 819	Language Development Issues in the Curriculum	3	
EDUC 820	Teaching in Multicultural Environments	3	
EDUC 821	Research on Second Language Acquisition and Bilingualism	3	
Learning Environment: Technology and Education			
EDUC 808	Educational Technology	3	
EDUC 810	Technology and Media in Education and Training	3	
EDUC 811	Theory and Practice of Distance Education	3	
Learning Environment: Library and Information Systems			
EDUC 822	Electronic Databases and Information Systems	3	
EDUC 823	Advanced Organization of Bibliographic Resources	3	
EDUC 824	Seminar: Special Topics in Library and Information Systems	3	
Learning Environment: Arts, Culture and Education			
EDUC 825	Anthropological and Cultural Concepts	3	
EDUC 826	Research in Folk Arts and Fine Arts Education	3	
EDUC 827	Artistic and Cultural Expressions in Latin America and the Caribbean	3	
Learning Environment: Children, Families and Society			
EDUC 720	Contemporary Theories of Child Development	3	
EDUC 721	Teaching at the Pre-School/Primary Level 3: Trends and Innovations	3	
EDUC 722	Qualitative Research in Children’s Education	3	
Learning Environment: Higher Education			
EDUC 723	Organization and Governance on Higher Education	3	
EDUC 724	Student Services in Higher Education Institutions	3	
EDUC 800	Higher Education Leadership and Administration	3	
TOTAL		9	

Comprehensive Exam			
EDUC 899	Comprehensive Exam	0	
Research Courses			
Course	Title	Credits	Prerequisites
EDUC 901	Research Methods in Education	3	EDUC 803, EDUC 805
EDUC 902	Statistical Methods in Education	3	EDUC 901
EDUC 903	Qualitative Research Methods	3	EDUC 901, EDUC 902
EDUC 904	Quantitative Research Methods	3	EDUC 901, EDUC 902
EDUC 900	Research Seminar	3	
EDUC 905*	Dissertation I	3	EDUC 900
EDUC 906*	Dissertation II	3	EDUC 905
TOTAL		21	
TOTAL CREDITS		60	

Notes:

1. *Each dissertation course is a full semester. Students may continue to be enrolled in this course until successful completion.
2. A passing score on the Comprehensive Exam is required prior to enrolling in EDUC 905 and EDUC 906.
3. This academic program requires IRB certification. For more information related to the process and requirements, please contact the Associate Dean of the School or refer to the Student Manual of your program, if applicable.
4. Graduation GPA: 3.00