

## **Doctor of Education with specialization in Educational Leadership**

**60 credits**

### **Program Description**

The Doctoral program in Education with specialization in Educational Leadership aims to prepare a professional with the theoretical and practical knowledge that allows students to apply organizational processes and leadership theories that promote the development of strategies, mental habits and values for creative leadership and highly effective in an educational institution.

### **Program Outcomes**

1. Formulate strategic plans, goals and change efforts in a school or organizational setting to align to the collective district/organizational vision/mission statement.
2. Develop procedures for working relationships to define, formulate or adjust district policies to meet state and federal requirements, constitutional provisions, and standards of regulatory agencies.
3. Design a value system and promote ethical practices at all levels within district/organization to provide equity of opportunity.
4. Analyze systems or processes for gathering, analyzing and using data for decision-making to support reaching logical conclusions and making quality decisions for organizational improvement.
5. Effectively articulate and promote the district/organizational purpose and priorities to internal and external entities.
6. Analyze teaching and learning practices, occupational trends and their instructional implications to develop strategic plans that influence teaching, learning and assessment for diverse school communities.
7. Manage systems that develop, implement and monitor processes to improve student learning, personnel capacity, learning environments and evaluation of teaching and learning.
8. Develop strategic plans for evaluation and development of all personnel.
9. Complete a Dissertation in Practice (DiP) to examine and address a current problem in the field.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.



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| <b>Social Context of Education Component (Select 3 courses – 9 credits)</b> |  |           |                              |
|---|--|-----------|------------------------------|
| Course  | Title  | Credits   | Prerequisites                |
| EDUC 714  | Historical and Philosophical Perspectives in Education                 | 3         |                              |
| EDUC 715  | Social, Cultural and Political Dimensions of Educational Organizations | 3         |                              |
| EDUC 716  | Contemporary Problems and Issues                                       | 3         |                              |
| EDUC 717  | Legal Issues in Education  | 3         |                              |
| EDUC 718  | Ethics and Education   | 3         |                              |
| <b>TOTAL</b>  |  | <b>9</b>  |                              |
| <b>Specialization Courses</b>   |  |           |                              |
| <b>Organizational Processes</b>   |  |           |                              |
| Course  | Title  | Credits   | Prerequisites                |
| EDUC 801  | Project Management in Education  | 3         | EDUC 804, EDUC 806           |
| EDUC 802  | School Finance   | 3         | EDUC 804, EDUC 805           |
| EDUC 803  | Evaluation of Instructional Programs: Theory and Application           | 3         | EDUC 805                     |
| <b>Leadership</b>   |  |           |                              |
| EDUC 804  | Leadership: Models and Strategies                                      | 3         |                              |
| EDUC 805  | Instructional Leadership   | 3         |                              |
| EDUC 806  | Leading Organizational Change  | 3         | EDUC 804, EDUC 806           |
| EDUC 807  | Leadership, Community Relations and Partnerships                       | 3         | EDUC 804, EDUC 805, EDUC 806 |
| <b>TOTAL</b>  |  | <b>21</b> |                              |
| <b>Elective Courses (Select 3 courses – 9 credits)</b>                      |  |           |                              |
| Course  | Title  | Credits   | Prerequisites                |
| EDUC 720  | Contemporary Theories of Child Development                             | 3         |                              |
| EDUC 721  | Teaching at the Pre-School/Primary Level 3: Trends and Innovations     | 3         |                              |
| EDUC 722  | Qualitative Research in Children’s Education                           | 3         |                              |
| EDUC 808  | Educational Technology   | 3         |                              |
| EDUC 810  | Technology and Media in Education and Training                         | 3         |                              |
| EDUC 811  | Theory and Practice of Distance Education                              | 3         |                              |
| EDUC 816  | Creating Learning Environments for Diverse Students                    | 3         |                              |
| EDUC 817  | Behavior Modification in the Classroom                                 | 3         |                              |
| EDUC 818  | Early Identification of At-Risk Students                               | 3         |                              |
| EDUC 819  | Language Development Issues in the Curriculum                          | 3         |                              |
| EDUC 820  | Teaching in Multicultural Environments                                 | 3         |                              |
| EDUC 821  | Research on Second Language Acquisition and Bilingualism               | 3         |                              |
| EDUC 824  | Seminar: Special Topics in Library and Information Systems             | 3         |                              |
| EDUC 825  | Anthropological and Cultural Concepts                                  | 3         |                              |
| EDUC 826  | Research in Folk Arts and Fine Arts Education                          | 3         |                              |
| EDUC 827  | Artistic and Cultural Expressions in Latin America and the Caribbean   | 3         |                              |
| EDUC 723  | Organization and Governance on Higher Education                        | 3         |                              |
| EDUC 724  | Student Services in Higher Education Institutions                      | 3         |                              |
| EDUC 800  | Higher Education Leadership and Administration                         | 3         |                              |
| <b>TOTAL</b>  |  | <b>9</b>  |                              |
| <b>Comprehensive Exam</b>   |  |           |                              |
| EDUC 899  | Comprehensive Exam   | 0         |                              |
| <b>Research Courses</b>   |  |           |                              |
| Course  | Title  | Credits   | Prerequisites                |
| EDUC 901  | Research Methods in Education  | 3         | EDUC 803, EDUC 805           |
| EDUC 902  | Statistical Methods in Education                                       | 3         | EDUC 901                     |
| EDUC 903  | Qualitative Research Methods   | 3         | EDUC 901, EDUC 902           |
| EDUC 904  | Quantitative Research Methods  | 3         | EDUC 901, EDUC 902           |
| EDUC 900  | Research Seminar   | 3         | Comprehensive Exam           |

|                      |                 |           |          |
|----------------------|-----------------|-----------|----------|
| EDUC 905*            | Dissertation I  | 3         | EDUC 900 |
| EDUC 906*            | Dissertation II | 3         | EDUC 905 |
| <b>TOTAL</b>         |                 | <b>21</b> |          |
| <b>TOTAL CREDITS</b> |                 | <b>60</b> |          |

**Notes:**

1. \*Each dissertation course is a full semester. Students may continue to be enrolled in this course until successful completion.
2. A passing score on the Comprehensive Exam is required prior to enrolling in EDUC 905 and EDUC 906.
3. This academic program requires IRB certification. For more information related to the process and requirements, please contact the Associate Dean of the Academic Division or refer to the Student Manual of your program, if applicable.
4. Graduation GPA: 3.00