

Master of Science with specialization in Educational Leadership

Credits: 42

Specific Program Admission Requirements

1. An earned Bachelor of Arts in Education.
2. Work experience in the public or private educational system.

Program Description

The Educational Leadership program is designed to prepare future school administrators with the skills and competencies needed to become outstanding bilingual leaders in public education K-12 institutions.

Program Outcomes

1. Develop, articulate, implement, and achieve a shared vision and mission of high quality education using methods of continuous improvement to promote student's academic success and well-being.
2. Ensure each student has equitable access to learning and resources by instilling a sense of equity, cultural competence and responsiveness throughout the system.
3. Lead in development and implementation of curriculum, instruction, and assessment across grade levels to promote high expectations for learning for each student in alignment to content standards and effective pedagogy.
4. Access and analyze systems of curriculum, instruction, and assessment to monitor and plan for continuous improvement to promote academic success of students.
5. Develop professional capacity of school personnel to promote effective practice and student learning and to foster a professional community of continuous individual and organizational learning and improvement.
6. Create and execute plans for recruiting, hiring, support, evaluation and retention of personnel.
7. Engage families and community to support student learning and development and to participate in ongoing process for continuous improvement.
8. Manage and monitor school operations, resources and administrative systems to comply with law, rights, policies and regulations.
9. Act ethically and according to professional norms to promote integrity, fairness, transparency, collaboration and continuous improvement.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.



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Specialization Courses			
Course	Title	Credits	Prerequisites
EDUG 605	Public School Curriculum and Instruction	3	EDAG 640
EDAG 650	Human Relations, Organizational Climate and the Learning Environment in Educational Institutions	3	EDAG 651
EDAG 657	Human Resources Management and Development in Educational Leadership	3	EDAG 640, EDAG 651
EDAG 640	Development of Leadership in Education, Theories, and Application	3	
EDAG 641	The Leader and the Learning Communities	3	EDAG 640, EDUG 605
EDUG 611	Evaluation, Measurement, and Assessment of the Teaching Learning Processes	3	EDUG 605, EDAG 640, EDAG 657
EDAG 644	Technology for School Administrators	3	EDUG 605, EDUG 611
EDAG 651	Public School Law, Labor Relations and Ethical Leadership	3	
EDAG 652	Budget and Financial Systems in Educational Organizations at the School Level	3	EDAG 650, EDAG 651, EDAG 657
EDUG 535	Action Research Evaluation	3	EDAG 641, EDUG 611
EDAG 662	Multicultural Education for School Administrators	3	EDAG 640
TESL 522	Theory and Practice of Teaching ESOL Students in Schools	3	EDAG 640, EDAG 651, EDAG 662
TOTAL		36	
Internship Course			
Course	Title	Credits	Prerequisites
EDAG 670	Internship-Practice in Educational Administration Leadership	3	All Courses
TOTAL		3	
Guided Elective			
Course	Title	Credits	Prerequisites
EDAG 663	Conflict Resolution for Educational Leaders	3	EDAG 650, EDAG 651
TOTAL		3	
TOTAL CREDITS		42	

Notes:

1. Specific licensure and certification requirements can and often do vary by state and require teaching experience and/or certification for principalship. It is the student's responsibility to evaluate whether the Master of Science in Educational Leadership meets the particular requirements for certification in the state in which they plan to practice.
2. A field-based supervised experience is required as part of EDAG 670 (fall or spring semesters only). Students will document a minimum of 110 hours of activities that demonstrate proficiency aligned to the Educational Leadership Competencies. A hours are during hours of operations of the placement center. Students should plan accordingly to meet requirements of this course.
3. This academic program requires IRB certification. For more information about the process and requirements, please contact the Associate Dean of the Academic Division or refer to the Student Manual of your program, if applicable.
4. Graduation GPA: 3.00