Master of Education with specialization in Social and Community Services

Credits: 36

Program Description

The program provides preparation and development for professionals to advise individuals in post-secondary institutions, businesses, and community organizations in the advancement of their education, professional development and career planning. The program provides graduates with the background in principles, theories, and practice of advising and general counseling. Graduates from this program will be able to interact and establish relationships allowing them to work in situations that require skills in effective communication, career development, conflict management, problem solving and decision-making. Graduates will have the opportunity to apply interdisciplinary knowledge about human needs and social, economic, and cultural impacts to advise individuals in their life transitions in educational, profit, non-profit, and government settings. The graduates will be prepared to collaborate with diverse stakeholders; manage programs to best meet needs of individuals, and communicate recommendations regarding care, resources, and services.

This program is not designed to meet licensure requirements for the social work and counseling professions.

Program Outcomes

- 1. Assess and analyze clients' needs to provide guidance in the development of academic, career and life planning goals.
- 2. Design, implement and evaluate services and/or programs to leverage developmentally appropriate and culturally responsive services.
- 3. Develop effective service delivery that includes input from culturally diverse communities and individuals.
- 4. Use conflict management, problem solving and decision-making skills to support and guide clients through life transitions to promote self-efficacy.
- 5. Apply ethical, legal and professional practices in all aspects of services and/or programs.
- 6. Plan, execute and evaluate communication strategies to raise awareness about services, initiatives, programs and any purposes the organization may need.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.



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Core Courses			
Course	Title	Credits	Prerequisites
ESCS 578	Introduction Social and Community Services	3	
EDUC 580	Education Psychology: Human and Growth Development	3	
EDUC 582	Legal and Ethical Issues in Counseling	3	ESCS 578, EDUC 580
EDUC 588	Instruments and Techniques for Measurement and Assessment	3	ESCS 578, EDUC 580
EDUC 584	Individual Counseling Techniques	3	EDUC 588
EDUC 585	Group Counseling Techniques	3	EDUC 588
EDUC 635	Educational Research Methods	3	EDUC 584, EDUC 585
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Specialization Cou	ırses		
Course	Title	Credits	Prerequisites
EDUC 636	Development and Management of Counseling Programs	3	EDUC 582, EDUC 588
EDUC 586	Career Counseling	3	EDUC 636
ESCS 601	Service Delivery Systems and Access	3	EDUC 582, EDUC 588
ESCS 602	Student Affairs	3	EDUC 636, ESCS 601, EDUC 584
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Research Courses /	Capstone		·
Course	Title	Credits	Prerequisites
ESCS 652	Practicum in Social and Community Services	3	EDUC 636, ESCS 601, ESCS 602
	ТОТ	AL 3	
	TOTAL CREDI	ΓS 36	

Notes:

- 1. Supervised field-based experience is required as part of ESCS 652. Students will document a minimum of 100 hours of activities that demonstrate proficiency in the domains of the field. Practicum locations will be based on student's area of interest and must be approved. All hours are during hours of operations of the placement center. Students should plan accordingly to meet requirements of this course.
- 2. This degree does not lead to teacher licensure or certification in any state. Students seeking to become a classroom teacher must contact the state's department of education to determine what state-specific requirements are needed for teacher certification. Graduates seeking teacher licensure or certification may be subject to additional requirements on a state-by-state basis that could include student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree to seek alternative certification, earning an additional degree.
- 3. This academic program requires IRB certification. For more information about the process and requirements, please contact the Associate Dean of the Academic Division or refer to the Student Manual of your program, if applicable.
- 4. Graduation GPA: 3.00