

## **Master of Education with specialization in Teaching of English as a Second Language**

**Credits: 39**

### **Specific Program Admission Requirements**

1. Successfully completed a bachelor's degree in Education from an accredited university with a GPA of 2.75.
2. A video conference interview in English.
3. Write an essay in English.
4. Students who do not have a bachelor's degree in Education must meet the following additional requirements.
  - a. Successfully completed a bachelor's degree in any other discipline from an accredited university with a GPA of 2.75, with at least 12 credits in English and 12 credits in Education.
5. It is strongly recommended that students review and become familiar with the teacher certification requirements established by the State of Florida, the Commonwealth of Puerto Rico, or any other state in which they intend to seek employment as teachers. Students must abide with the minimum required hours and policies set by the state and local education agencies for practicum experiences. Students must comply with state and local education certification requirements for the degree, as applicable.
6. Students are responsible of verifying the requisites or test required by the state or country of origin.
7. Students that reside in the State of Florida must provide evidence of a passing score on the Florida Basic General Knowledge Test prior to registering for EDUC 617.

### **Program Description**

This specialization is designed to provide candidates with a background in the principles, theories and practice of second language acquisition, learning and teaching. It seeks to prepare educators who can assume positions of leadership in ESL education, as teachers or English supervisors in public or private schools, and as professors in institutions of higher education.

### **Program Outcomes**

1. Apply English language structures in different discourse contexts and language domains to facilitate and support language learning for English Learners to acquire academic language and literacies specific to various content areas.
2. Implement methods to gather information of English Learners' academic, personal, cultural and social contexts to develop effective, individualized instruction and assessment for English Learners.
3. Create culturally, linguistically relevant and supportive environments to promote English Learners' learning.
4. Design, implement and adapt instruction and assessment to promote English Learners' learning using evidence-based and developmentally appropriate approaches.

5. Analyze and interpret multiple and varied assessments for English Learners to make informed decisions that promote language and content learning.
6. Use effective collaboration strategies and professional development to plan ways to serve as a resource for English Learner instruction, support for school community and advocate for English Learners.

Program sequence will be available at the time of enrollment.

The language of instruction and program delivery modality are subject to availability.



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<b>Core Courses</b>			
<b>Course</b>	<b>Title</b>	<b>Credits</b>	<b>Prerequisites</b>
EDUC 501	Principles and Development of Curriculum	3	EDUC 550, EDUC 564
EDUC 512	Educational Innovations and Strategies in ESL	3	EDUC 501, EDUC 569
<b>TOTAL</b>		<b>6</b>	
<b>Specialization Courses</b>			
<b>Course</b>	<b>Title</b>	<b>Credits</b>	<b>Prerequisites</b>
EDUC 550	Second Language Acquisition	3	
EDUC 551	Reading Processes in a Second Language Setting	3	EDUC 550
EDUC 553	ESOL Curriculum and Materials Development	3	EDUC 501, EDUC 551
EDUC 555	Development of Communication Skills in English	3	EDUC 501, EDUC 569
EDUC 566	Methods of Teaching English as a Second Language	3	
EDUC 567	Cross-Cultural Communication and Understanding	3	EDUC 501, EDUC 569
EDUC 564	Applied Linguistics for ESOL Teachers	3	EDUC 555
EDUC 569	Testing and Evaluation of ESOL	3	EDUC 501, EDUC 551
EDUC 604	Knowledge Integration Seminar in ESOL	3	EDUC 600
<b>TOTAL</b>		<b>27</b>	
<b>Research Courses / Capstone</b>			
<b>Course</b>	<b>Title</b>	<b>Credits</b>	<b>Prerequisites</b>
EDUC 600	Educational Research Methods in ESOL	3	EDUC 501, EDUC 551, EDUC 569
EDUC 617	Research Seminar	3	EDUC 600
<b>TOTAL</b>		<b>6</b>	
<b>TOTAL CREDITS</b>		<b>39</b>	

**Notes:**

1. This degree does not lead to teacher licensure or certification in any state. Students seeking to become a classroom teacher must contact the state's department of education to determine what state-specific requirements are needed for teacher certification. Graduates seeking teacher licensure or certification may be subject to additional requirements on a state-by-state basis that could include student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree to seek alternative certification.
2. This academic program requires IRB certification. For more information about the process and requirements, please contact the Associate Dean of the Academic Division or refer to the Student Manual of your program, if applicable.
3. Graduation GPA: 3.00